

外国語教育メディア学会関西支部

第 9 次 基礎理論研究部会 第 15 回 研究例会開催のご案内

部 会 長 磯 辺 ゆかり (京都精華大学)
副 部 会 長 生 馬 裕子 (大阪教育大学)

- ◆ 日時： 2018年 2月 18日 (日) 例会： 13:30-16:30
*プロジェクトメンバーの方は、**10:30**までにご参集下さい。
*時間厳守でお願い致します。

◆ 場所：

龍谷大学 大阪梅田キャンパス 研修室

【所在地】 〒530-0001 大阪市北区梅田2-2-2

ヒルトンプラザウエストオフィスタワー 14階

【アクセス】 http://www.ryukoku.ac.jp/osaka_office/access/index.html

龍谷大学大阪梅田キャンパスへは、地下鉄西梅田駅横のヒルトンプラザウエストのオフィス用エレベーターでオフィスタワー14階にお上がり下さい。

◆ 内容：

1. ワークショップ (パソコンをご持参くださいますようお願い申し上げます。)
[タイトル] 到達目標型大学英語教育を目指したATMの開発と応用：理工学部を事例に
担当： 住政二郎先生 (関西学院大学)
---《休憩》---
2. 研究発表
[タイトル] 英語の読解・聴解など第二言語処理を支えるメタ認知モニタリングとは何か？
担当： 門田修平先生 (関西学院大学)

※これまで読んできた文献

[午後]

2014.11. (書籍)

2014.12. Shin, D., & Nation, P. (2008). Beyond single words: The most frequent collocations in spoken English. *ELT Journal*, 62 (4), 339-348.

2015.01. Ellis, N. C., Simpson-Vlach, R., & Maynard, C. (2008). Formulaic language in native and second language speakers: Psycholinguistics, corpus linguistics, and TESOL. *TESOL Quarterly*, 42 (3), 375-396.

2015.02. Simpson-Vlach, R., & Ellis, N. C. (2010). An academic formulas list: New methods in phraseology research. *Applied Linguistics*, 31 (4), 487-512.

2015.04. Kim, S., & Kim, J. (2012). Frequency effects in L2 multiword unit processing: Evidence from self-paced reading. *TESOL Quarterly*, 46 (4), 831-841.

2015.05. Hallin, A.E., & Lancker, D.V. (2015). A closer look at formulaic language: Prosodic characteristics of Swedish proverbs. *Applied Linguistics*, 36 (1), 1-23.

- 2015.07. Siyanova-Chanturia, A. (2013). Eye-tracking and ERPs in multi-word expression research: A state-of-the-art review of the method and findings. *The Mental Lexicon*, 8 (2), 245–268.
- 2015.09. Carrol, G., & Conklin, K. (2015). Cross language lexical priming extends to formulaic units: Evidence from eye-tracking suggests that this idea ‘has legs’. *Bilingualism: Language and Cognition*, 1–19.
- 2015.11. Lin, P. M. S. (2010). The phonology of formulaic sequences: A review. In D. Wood (Ed.), *Perspectives on formulaic language: Acquisition and communication* (pp. 174–193). London: Continuum.
- 2015.12. Wolter, B., & Gyllstad, H. (2013). Frequency of input and L2 collocational processing. *Studies in Second Language Acquisition*, 35, 451–482.
- 2016.01. Yamashita, J., & Jiang, N. (2010). L1 influence on the acquisition of L2 collocations: Japanese ESL users and EFL learners acquiring English collocations. *TESOL Quarterly*, 44, 647–668.
- 2016.02. (実施せず)
- 2016.03. (実施せず)
- 2016.04. Siyanova-Chanturia, A. (2015). On the ‘holistic’ nature of formulaic language. *Corpus Linguistics and Linguistic Theory*, 11 (2), 285–301.
- 2016.05. Siyanova-Chanturia, A. (2015). Collocation in beginner learner writing: A longitudinal study. *System*, 53, 148–160.
- 2016.07. Barcroft, J. (2015). Specificity in type of processing and learning: The TOPRA model. In *Lexical input processing and vocabulary learning* (pp. 57–68). Amsterdam: John Benjamins Publishing Company.
- 2016.10. Barcroft, J. (2015). Effects of output with and without access to meaning. In *Lexical input processing and vocabulary learning* (pp. 93–101). Amsterdam: John Benjamins Publishing Company.
- 2016.11. Barcroft, J. (2015). Effects of acoustically varied input. In *Lexical input processing and vocabulary learning* (pp. 149–162). Amsterdam: John Benjamins Publishing Company.
- 2017.01. Barcroft, J. (2015). Three key components of learning a word: Form, meaning, mapping. In *Lexical input processing and vocabulary learning* (pp. 29–37). Amsterdam: John Benjamins Publishing Company.
- 2017.02. Barcroft, J. (2015). Effects of increased and spaced exposure, In *Lexical input processing and vocabulary learning* (pp. 125–132). Amsterdam: John Benjamins Publishing Company.
- 2017.04. Barcroft, J. (2015). Effects of opportunities for target word retrieval, In *Lexical input processing and vocabulary learning* (pp. 103–112). Amsterdam: John Benjamins Publishing Company.
- 2017.05. Barcroft, J. (2015). Privileging and patterns in partial word form learning, In *Lexical input processing and vocabulary learning* (pp. 115–124). Amsterdam: John Benjamins Publishing Company.
- 2017.06. Barcroft, J. (2015). Effects of input enhancement, In *Lexical input processing and vocabulary learning* (pp. 139–147). Amsterdam: John Benjamins Publishing Company.
- 2017.07. Barcroft, J. (2015). Contexts of Lexical Input Processing: L1/L2 and Incidental/Intentional, In *Lexical input processing and vocabulary learning* (pp. 39–53). Amsterdam: John Benjamins Publishing Company.

Barcroft, J. (2015). Effects of Semantic versus Thematic Sets, In *Lexical input processing and vocabulary learning* (pp. 133–138). Amsterdam: John Benjamins Publishing Company.

2017.10. (実施せず)

2017.11. (講演のため実施せず)

2017.12. Barcroft, J. (2015). Summary of theoretical and instructional implications (pp. 165–172). Amsterdam: John Benjamins Publishing Company.

Barcroft, J. (2015). Directions for future research (pp. 173–178). Amsterdam: John Benjamins Publishing Company.

Cf. [午前プロジェクト会議]

2014.11. Martinez, R., & Schmitt, N. (2012). A phrasal expressions list. *Applied Linguistics*, 33 (3), 299–320.

2014.12. Conklin, K., & Schmitt, N. (2012). The processing of formulaic language. *Annual Review of Applied Linguistics*, 32, 45–61.

2015.01. Sosa, A. V., & MacFarlane, J. (2002). Evidence for frequency-based constituents in the mental lexicon: Collocations involving the word *of*. *Brain and Language* 83, 227–236.

2015.02. Jiang, N., & Nekrasova, T. M. (2007). The processing of formulaic sequences by second language speakers. *The Modern Language Journal*, 91 (3), 433–445.

2015.04. Lin, P.M.S. (2013). The prosody of formulaic expressions in the IBM/Lancaster Spoken English Corpus. *International Journal of Corpus Linguistics*, 18 (4), 561–588.

2015.05. (実施せず)

2015.07. Wray, A. (2000). Formulaic sequences in second language teaching: Principle and practice. *Applied Linguistics*, 21 (4), 463–489.

2015.09. Boers, F., & Lindstromberg, S. (2012). Experimental and intervention studies on formulaic sequences in a second language. *Annual Review of Applied Linguistics*, 32, 83–110.

2015.11. 以降は午前の部での輪読を実施せず

以上

事務局：松田紀子（藍野大学）・金澤佑（追手門学院大学）
連絡先：fndmnltrs@gmail.com