

外国語教育メディア学会関西支部

第9次基礎理論研究部会 第12回研究例会開催のご案内

部会長 磯辺 ゆかり (京都精華大学)
副部会長 生馬 裕子 (大阪教育大学)

◆ 日時： 2017年 10月 21日 (土) 例会：13:30-16:30

*プロジェクトメンバーの方は、**10:30**までにご参集下さい。

*時間厳守でお願い致します。

◆ 場所： 関西学院大学大阪梅田キャンパス (K.G.ハブスクエア大阪) 10階

10:30～11:30 ⇒1004教室

13:30～16:30 ⇒1003教室

*午前の部は短くなっております。ご注意ください。

【所在地】 〒530-0013 大阪市北区茶屋町19-19 アプローチタワー

【アクセス】 http://www.kwansei.ac.jp/kg_hub/access/index.html

◆ 内容：

1. 研究発表①

【タイトル】 日本人英語学習者による定型表現親密度：習熟度別の特徴

担当： 杉浦香織 (立命館大学)・泉恵美子 (京都教育大学)・里井久輝 (龍谷大学)・
平井愛 (神戸学院大学)・藤原由美 (京都教育大学)・堀智子 (東京工業高
等専門学校)・藪内智 (京都精華大学) (以上、敬称略)

---《休憩》---

2. 研究発表②

【タイトル】 A report on a survey of familiarity ratings for multiword expressions among Japanese EFL learners

担当： Yukari Isobe (Kyoto Seika University), Shuhei Kadota (Kwansei Gakuin University), Yu Kanazawa (Otemon Gakuin University), Noriko Matsuda (Aino University), Miwa Morishita (Kobe Gakuin University)

※これまで読んできた文献

[午後]

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2015.02. Simpson-Vlach, R., & Ellis, N. C. (2010). An academic formulas list: New methods in phraseology research. *Applied Linguistics*, 31 (4), 487-512.

2015.04. Kim, S., & Kim, J. (2012). Frequency effects in L2 multiword unit processing: Evidence from self-paced reading. *TESOL Quarterly*, 46 (4), 831-841.

2015.05. Hallin, A.E., & Lancker, D.V. (2015). A closer look at formulaic language: Prosodic

- characteristics of Swedish proverbs. *Applied Linguistics*, 36 (1), 1–23.
- 2015.07. Siyanova-Chanturia, A. (2013). Eye-tracking and ERPs in multi-word expression research: A state-of-the-art review of the method and findings. *The Mental Lexicon*, 8 (2), 245–268.
- 2015.09. Carrol, G., & Conklin, K. (2015). Cross language lexical priming extends to formulaic units: Evidence from eye-tracking suggests that this idea ‘has legs’. *Bilingualism: Language and Cognition*, 1–19.
- 2015.11. Lin, P. M. S. (2010). The phonology of formulaic sequences: A review. In D. Wood (Ed.), *Perspectives on formulaic language: Acquisition and communication* (pp. 174–193). London: Continuum.
- 2015.12. Wolter, B., & Gyllstad, H. (2013). Frequency of input and L2 collocational processing. *Studies in Second Language Acquisition*, 35, 451–482.
- 2016.01. Yamashita, J., & Jiang, N. (2010). L1 influence on the acquisition of L2 collocations: Japanese ESL users and EFL learners acquiring English collocations. *TESOL Quarterly*, 44, 647–668.
- 2016.02. (実施せず)
- 2016.03. (実施せず)
- 2016.04. Siyanova-Chanturia, A. (2015). On the ‘holistic’ nature of formulaic language. *Corpus Linguistics and Linguistic Theory*, 11 (2), 285–301.
- 2016.05. Siyanova-Chanturia, A. (2015). Collocation in beginner learner writing: A longitudinal study. *System*, 53, 148–160.
- 2016.07. Barcroft, J. (2015). Specificity in type of processing and learning: The TOPRA model. In *Lexical input processing and vocabulary learning* (pp. 57–68). Amsterdam: John Benjamins Publishing Company.
- 2016.10. Barcroft, J. (2015). Effects of output with and without access to meaning. In *Lexical input processing and vocabulary learning* (pp. 93–101). Amsterdam: John Benjamins Publishing Company.
- 2016.11. Barcroft, J. (2015). Effects of acoustically varied input. In *Lexical input processing and vocabulary learning* (pp. 149–162). Amsterdam: John Benjamins Publishing Company.
- 2017.01. Barcroft, J. (2015). Three key components of learning a word: Form, meaning, mapping. In *Lexical input processing and vocabulary learning* (pp. 29–37). Amsterdam: John Benjamins Publishing Company.
- 2017.02. Barcroft, J. (2015). Effects of increased and spaced exposure, In *Lexical input processing and vocabulary learning* (pp. 125–132). Amsterdam: John Benjamins Publishing Company.
- 2017.04. Barcroft, J. (2015). Effects of opportunities for target word retrieval, In *Lexical input processing and vocabulary learning* (pp. 103–112). Amsterdam: John Benjamins Publishing Company.
- 2017.05. Barcroft, J. (2015). Privileging and patterns in partial word form learning, In *Lexical input processing and vocabulary learning* (pp. 115–124). Amsterdam: John Benjamins Publishing Company.
- 2017.06. Barcroft, J. (2015). Effects of input enhancement, In *Lexical input processing and vocabulary learning* (pp. 139–147). Amsterdam: John Benjamins Publishing Company.
- 2017.07. (実施せず)

Cf. [午前のプロジェクト会議]

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- 2014.12. Conklin, K., & Schmitt, N. (2012). The processing of formulaic language. *Annual Review of Applied Linguistics*, 32, 45–61.
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- 2015.07. Wray, A. (2000). Formulaic sequences in second language teaching: Principle and practice. *Applied Linguistics*, 21 (4), 463–489.
- 2015.09. Boers, F., & Lindstromberg, S. (2012). Experimental and intervention studies on formulaic sequences in a second language. *Annual Review of Applied Linguistics*, 32, 83–110.
- 2015.11. 以降は午前の部での輪読を実施せず

以上

事務局：松田紀子（藍野大学）・金澤佑（追手門学院大学）
連絡先：fndmnltrs@gmail.com