

外国語教育メディア学会関西支部

第9次基礎理論研究部会 第3回研究例会開催のご案内

部会長 磯辺 ゆかり (京都精華大学)
副部会長 生馬 裕子 (大阪教育大学)

- ◆ 日時：2016年 7月 3日 (日) 例会：13:30-16:30
*プロジェクトメンバーの方は、**10:30**までにご参集下さい。
*時間厳守でお願い致します。

- ◆ 場所：関西学院大学大阪梅田キャンパス (K.G.ハブスクエア大阪) 14階 1404教室
【所在地】〒530-0013 大阪市北区茶屋町19-19 アプローズタワー
【アクセス】http://www.kwansei.ac.jp/kg_hub/access/index.html

- ◆ 内容：
 1. 輪読
[輪読書] Barcroft, J. (2015). *Lexical input processing and vocabulary learning*.
Amsterdam: John Benjamins Publishing Company.
[輪読箇所] Chapter 5 Specificity in type of processing and learning: The TOPRA
model (pp.57-68)
担当：金澤 佑 (関西学院大学大学院)
---《休憩》---
 2. 研究発表
[タイトル] The importance of data accuracy as well as data reliability, and
considerations when conducting Rasch analysis
担当：Stuart McLean (Osaka Jogakuin University)
<https://wilmina.academia.edu/StuartMcLean>
https://www.researchgate.net/profile/Stuart_Mclean5
(以上、敬称略)

※これまで読んできた文献

[午後]

- 2014.11. (書籍)
- 2014.12. Shin, D., & Nation, P. (2008). Beyond single words: The most frequent collocations in spoken English. *ELT Journal*, 62(4), 339-348.
- 2015.01. Ellis, N. C., Simpson-Vlach, R., & Maynard, C. (2008). Formulaic language in native and second language speakers: Psycholinguistics, corpus linguistics, and TESOL. *TESOL Quarterly*, 42(3), 375-396.
- 2015.02. Simpson-Vlach, R., & Ellis, N. C. (2010). An academic formulas list: New methods in phraseology research. *Applied Linguistics*, 31(4), 487-512.
- 2015.04. Kim, S., & Kim, J. (2012). Frequency effects in L2 multiword unit processing: Evidence from self-paced reading. *TESOL Quarterly*, 46(4), 831-841.
- 2015.05. Hallin, A.E., & Lancker, D.V. (2015). A closer look at formulaic language: Prosodic characteristics of Swedish proverbs. *Applied Linguistics*, 36(1), 1-23.

- 2015.07. Siyanova-Chanturia, A. (2013). Eye-tracking and ERPs in multi-word expression research: A state-of-the-art review of the method and findings. *The Mental Lexicon*, 8(2), 245–268.
- 2015.09. Carrol, G., & Conklin, K. (2015). Cross language lexical priming extends to formulaic units: Evidence from eye-tracking suggests that this idea ‘has legs’. *Bilingualism: Language and Cognition*, 1–19.
- 2015.11. Lin, P. M. S. (2010). The phonology of formulaic sequences: A review. In D. Wood (Ed.), *Perspectives on formulaic language: Acquisition and communication* (pp. 174–193). London: Continuum.
- 2015.12. Wolter, B., & Gyllstad, H. (2013). Frequency of input and l2 collocational processing. *Studies in Second Language Acquisition*, 35, 451–482.
- 2016.01. Yamashita, J., & Jiang, N. (2010). L1 influence on the acquisition of L2 collocations: Japanese ESL users and EFL learners acquiring English collocations. *TESOL Quarterly*, 44, 647–668.
- 2016.02. (実施せず)
- 2016.03. (実施せず)
- 2016.04. Siyanova-Chanturia, A. (2015). On the ‘holistic’ nature of formulaic language. *Corpus Linguistics and Linguistic Theory*, 11(2), 285–301.
- 2016.05. Siyanova-Chanturia, A. (2015). Collocation in beginner learner writing: A longitudinal study. *System*, 53, 148–160.

Cf. [午前のプロジェクト会議]

- 2014.11. Martinez, R., & Schmitt, N. (2012). A phrasal expressions list. *Applied Linguistics*, 33(3), 299–320.
- 2014.12. Conklin, K., & Schmitt, N. (2012). The processing of formulaic language. *Annual Review of Applied Linguistics*, 32, 45–61.
- 2015.01. Sosa, A. V., & MacFarlane, J. (2002). Evidence for frequency-based constituents in the mental lexicon: Collocations involving the word *of*. *Brain and Language* 83, 227–236.
- 2015.02. Jiang, N., & Nekrasova, T. M. (2007). The processing of formulaic sequences by second language speakers. *The Modern Language Journal*, 91(3), 433–445.
- 2015.04. Lin, P.M.S. (2013). The prosody of formulaic expressions in the IBM/Lancaster Spoken English Corpus. *International Journal of Corpus Linguistics*, 18(4), 561–588.
- 2015.05. (実施せず)
- 2015.07. Wray, A. (2000). Formulaic sequences in second language teaching: Principle and practice. *Applied Linguistics*, 21(4), 463–489.
- 2015.09. Boers, F., & Lindstromberg, S. (2012). Experimental and intervention studies on formulaic sequences in a second language. *Annual Review of Applied Linguistics*, 32, 83–110.
- 2015.11.以降は午前の部での輪読を実施せず

以上

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