**外国語教育メディア学会関西支部**

**第 12 次 基礎理論研究部会　第 4 回　 研究例会開催のご案内**

部 会 長　　金澤　佑　　（関西学院大学）

顧　　問　　門田　修平　（関西学院大学）

For information in English, please click on the link below: <https://let-kansai-fmt-sig.blogspot.jp>

◆ **日時**： 2022年 11月 26日（土）例会：1:30PM-4:30PM

＊時間厳守でお願い致します。

◆ **場所**：Zoom利用によるオンライン開催の予定です。下記「参加希望フォーム」にご回答いただいた方に、メールでアクセス方法をお送りいたします。

参加希望フォーム：<https://forms.gle/SwqTWguVWfdTbBTt5>

◆ **内容**：

Presentation #1 (in English)

Learning English academic vocabulary through narrative texts

 by Paul Mathieson (Nara Medical University)

Presentation #2 (in English)

Academic vocabulary learning through viewing videos

 by Yuka Hidaka (Kagoshima University)

※これまで読んできた文献

[午後]

2014.11.　（書籍）

2014.12.　Shin, D., & Nation, P. (2008). Beyond single words: The most frequent collocations in spoken English. *ELT Journal, 62* (4), 339–348.

2015.01.　Ellis, N. C., Simpson-Vlach, R., & Maynard, C. (2008). Formulaic language in native and second language speakers: Psycholinguistics, corpus linguistics, and TESOL. *TESOL Quarterly, 42* (3), 375–396.

2015.02.　Simpson-Vlach, R., & Ellis, N. C. (2010). An academic formulas list: New methods in phraseology research. *Applied Linguistics, 31* (4), 487–512.

2015.04.　Kim, S., & Kim, J. (2012). Frequency effects in L2 multiword unit processing: Evidence from self-paced reading. *TESOL Quarterly, 46* (4), 831–841.

2015.05.　Hallin, A.E., & Lancker, D.V. (2015). A closer look at formulaic language: Prosodic characteristics of Swedish proverbs. *Applied Linguistics, 36* (1), 1–23.

2015.07.　Siyanova-Chanturia, A. (2013). Eye-tracking and ERPs in multi-word expression research: A state-of-the-art review of the method and findings. *The Mental Lexicon, 8* (2), 245–268.

2015.09.　Carrol, G., & Conklin, K. (2015). Cross language lexical priming extends to formulaic units: Evidence from eye-tracking suggests that this idea ‘has legs’. *Bilingualism: Language and Cognition*, 1–19.

2015.11.　Lin, P. M. S. (2010). The phonology of formulaic sequences: A review. In D. Wood (Ed.), *Perspectives on formulaic language: Acquisition and communication* (pp. 174–193). London: Continuum.

2015.12.　Wolter, B., & Gyllstad, H. (2013). Frequency of input and l2 collocational processing. *Studies in Second Language Acquisition, 35*, 451–482.

2016.01.　Yamashita, J., & Jiang, N. (2010). L1 influence on the acquisition of L2 collocations: Japanese ESL users and EFL learners acquiring English collocations. *TESOL Quarterly, 44*, 647–668.

2016.02.　（実施せず）

2016.03.　（実施せず）

2016.04.　Siyanova-Chanturia, A. (2015). On the ‘holistic’ nature of formulaic language.

*Corpus Linguistics and Linguistic Theory, 11* (2), 285–301.

2016.05.　Siyanova-Chanturia, A. (2015). Collocation in beginner learner writing: A

longitudinal study. *System, 53*, 148–160.

2016.07. Barcroft, J. (2015). Specificity in type of processing and learning: The

TOPRA model. *In Lexical input processing and vocabulary learning* (pp. 57–

68). Amsterdam: John Benjamins Publishing Company.

2016.10. Barcroft, J. (2015). Effects of output with and without access to meaning. *In Lexical input processing and vocabulary learning* (pp. 93–101). Amsterdam: John Benjamins Publishing Company.

2016.11. Barcroft, J. (2015). Effects of acoustically varied input. *In Lexical input processing and vocabulary learning* (pp. 149–162). Amsterdam: John Benjamins Publishing Company.

2017.01. Barcroft, J. (2015). Three key components of learning a word: Form, meaning, mapping. *In Lexical input processing and vocabulary learning* (pp. 29–37). Amsterdam: John Benjamins Publishing Company.

2017.02. Barcroft, J. (2015). Effects of increased and spaced exposure, *In Lexical input processing and vocabulary learning* (pp. 125–132). Amsterdam: John Benjamins Publishing Company.

2017.04 Barcroft, J. (2015). Effects of opportunities for target word retrieval, *In Lexical input processing and vocabulary learning* (pp. 103–112). Amsterdam: John Benjamins Publishing Company.

2017.05 Barcroft, J. (2015). Privileging and patterns in partial word form learning, *In*

*Lexical input processing and vocabulary learning* (pp. 115–124). Amsterdam:

John Benjamins Publishing Company.

2017.06 Barcroft, J. (2015). Effects of input enhancement, *In Lexical input processing and vocabulary learning* (pp. 139–147). Amsterdam: John Benjamins Publishing Company.

2017.07.　 Barcroft, J. (2015). Contexts of lexical input processing: L1/L2 and incidental/intentional, *In Lexical input processing and vocabulary learning* (pp. 39–53). Amsterdam: John Benjamins Publishing Company.

Barcroft, J. (2015). Effects of semantic versus thematic sets, *In Lexical input*

*processing and vocabulary learning* (pp. 133–138). Amsterdam: John Benjamins

Publishing Company.

2017.10. 　（実施せず）

2017.11.　 （講演のため実施せず）

2017.12. Barcroft, J. (2015). Summary of theoretical and instructional implications, *In Lexical input processing and vocabulary learning* (pp. 165–172). Amsterdam: John Benjamins Publishing Company.

Barcroft, J. (2015). Directions for future research, *In Lexical input processing and vocabulary learning* (pp. 173–178). Amsterdam: John Benjamins Publishing Company.

2018.01. Barcroft, J. (2015). Summary of theoretical and instructional implications, *In Lexical input processing and vocabulary learning* (pp. 165–172). Amsterdam: John Benjamins Publishing Company.　まとめ

2018.02. 　（実施せず）

2018.04. Schütze, U. (2017). A New Word, *In Language learning and the brain: Lexical processing in second language acquisition* (pp. 7–24)*.* Cambridge, England: Cambridge University Press.

2018.05. Schütze, U. (2017). Memory, Language and the Brain, *In Language learning and the brain: Lexical processing in second language acquisition* (pp. 25–48)*.* Cambridge, England: Cambridge University Press.

2018.06 Schütze, U. (2017). Synaptic Connections, *In Language learning and the brain: Lexical processing in second language acquisition* (pp. 49–66)*.* Cambridge, England: Cambridge University Press.

2018.07. Schütze, U. (2017). Cognitive Load (pp. 67-85), In Language learning and the brain: First and second language acquisition. Cambridge, England: Cambridge University Press.

2018.09. Schütze, U. (2017). First and second language acquisition (pp. 86-100), In Language learning and the brain: First and second language acquisition. Cambridge, England: Cambridge University Press.

2018.10. Schütze, U. (2017). The Bilingual Lexicon and Speaker (pp. 101-115), In Language learning and the brain: First and second language acquisition. Cambridge, England: Cambridge University Press.

2018.12. Schütze, U. (2017). Spacing (pp. 116-135), In Language learning and the brain: First and second language acquisition. Cambridge, England: Cambridge University Press.

2019.01. Schütze, U. (2017). Word Analysis (pp. 136-151), In Language learning and the brain: First and second language acquisition. Cambridge, England: Cambridge University Press.

2019.02 Schütze, U. (2017). Learning and teaching (pp. 152-163), In Language learning and the brain: First and second language acquisition. Cambridge, England: Cambridge University Press.

2019.04 　Jiang, N. (2018). Processing complex words, multiword units, meaning in L2 (pp.196-243) 前半, In Second language processing. New York, NY: Routledge.

2019.05 　Jiang, N. (2018). Processing complex words, multiword units, meaning in L2 (pp.196-243) 後半, In Second language processing. New York, NY: Routledge.

2019.06 　Jiang, N. (2018). Word recognition in L2 (pp.143-160), In Second language processing. New York, NY: Routledge.

2019.10 　Jiang, N. (2018). Word recognition in L2 (pp. 161-183), In Second language processing. New York, NY: Routledge.

2019.11 　Jiang, N. (2018). Sentence Processing in L2: Sensitivity to Morphosyntactic Violations (pp. 286-322), In Second language processing. New York, NY: Routledge.

2019.12 　Jiang, N. (2018). Phonological Processing in L2: Issues and Findings (pp. 73-142), In Second language processing. New York, NY: Routledge.

2020.2 　Jiang, N. (2018). Phonological Processing in L2: Concepts, Methods, and Models (pp.33-72), In Second language processing. New York, NY: Routledge.

2020.5 Adelman, J. S., & Estes, Z. (2013). Emotion and memory: A recognition advantage for positive and negative words independent of arousal. Cognition, 129, 530-535.

2020.7 Jiang, N. (2018). Sentence Processing in L2: Parsing (pp. 244-285), In Second language processing. New York, NY: Routledge.

2020.9 Kapp, K. M. (2017). Gamification designs for instruction. In C. M. Reigeluth, B. J. Beatty, & R. D. Myers (Eds.), Instructional-design theories and models, volume IV: The learner-centered paradigm of education (pp. 351-384). New York: Routledge.

2020.12 Hervais-Adelman, A., Moser-Mercer, B., Michel, C. M., & Golestani, N. (2015). fMRI of simultaneous interpretation reveals the neural basis of extreme language control. *Cerebral Cortex*, *25* (12), 4727-4739. doi:10.1093/cercor/bhu158

2021.1 Kachlicka, M., Saito, K., & Tierney, A. (2019). Successful second language learning is tied to robust domain-general auditory processing and stable neural representation of sound. *Brain and Language*, *192*, 15-24.

2021.3 （研究発表2件につき輪読は実施せず）

2021.5 （研究発表2件につき輪読は実施せず）

2021.7 （研究発表2件につき輪読は実施せず）

2021.9 （研究発表2件につき輪読は実施せず）

2021.11 （研究発表2件につき輪読は実施せず）

2022.1 （公開講演会開催につき輪読は実施せず）

2022.3 （研究発表2件につき輪読は実施せず）

2022.5 （研究発表2件につき輪読は実施せず）

2022.7 （研究発表2件につき輪読は実施せず）

2022.9 （研究発表2件につき輪読は実施せず）

Cf. [午前のプロジェクト会議]

2014.11.　Martinez, R., & Schmitt, N. (2012). A phrasal expressions list. *Applied Linguistics, 33* (3), 299–320.

2014.12.　Conklin, K., & Schmitt, N. (2012). The processing of formulaic language. *Annual Review of Applied Linguistics, 32*, 45–61.

2015.01.　Sosa, A. V., & MacFarlane, J. (2002). Evidence for frequency-based constituents in the mental lexicon: Collocations involving the word *of*. *Brain and Language 83*, 227–236.

2015.02.　Jiang, N., & Nekrasova, T. M. (2007). The processing of formulaic sequences by second language speakers. *The Modern Language Journal, 91* (3), 433–445.

2015.04.　Lin, P.M.S. (2013). The prosody of formulaic expressions in the IBM/Lancaster Spoken English Corpus. *International Journal of Corpus Linguistics, 18* (4), 561–588.

2015.05.　（実施せず）

2015.07.　Wray, A. (2000). Formulaic sequences in second language teaching: Principle and practice. *Applied Linguistics, 21* (4), 463–489.

2015.09.　Boers, F., & Lindstromberg, S. (2012). Experimental and intervention studies on formulaic sequences in a second language. *Annual Review of Applied Linguistics, 32*, 83–110.

2015.11. 以降は、研究プロジェクト本格化につき午前の部での輪読を実施せず

以上

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