

外国語教育メディア学会関西支部

第 11 次 基礎理論研究部会 第 4 回 研究例会開催のご案内

部 会 長 金澤 佑 (関西学院大学)  
顧 問 門田 修平 (関西学院大学)

For information in English, please click on the link below:

<https://let-kansai-fmt-sig.blogspot.jp>

- ◆ 日時： 2020年 9月 13日 (日) 例会：13:30-16:30  
\*プロジェクトメンバーの方は、**10:30**までにご参集下さい。  
\*時間厳守でお願い致します。
  
- ◆ 場所：Zoom利用によるオンライン開催の予定です。下記「参加希望フォーム」にご回答  
いただいた方に、メールでアクセス方法をお送りいたします。  
参加希望フォーム： <https://forms.gle/6ySbNizYw5jrx2Gv5>
  
- ◆ 内容：  
1. 輪読  
[輪読文献] Kapp, K. M. (2017). Gamification designs for instruction. In C. M. Reigeluth, B. J. Beatty, & R. D. Myers (Eds.), *Instructional-design theories and models, volume IV: The learner-centered paradigm of education* (pp. 351-384). New York: Routledge.  
担当：ラフラー ルイ 先生 (立命館大学)
  
- 《休憩》---
  
- 2. 研究発表  
[タイトル] 「英語学習者のエッセイに見られる過剰使用語—事前準備ありのエッセイと即興のエッセイを比較して」  
担当：松田紀子先生・石井隆之先生・岩田雅彦先生・西美都子先生・濱崎佳子先生・林美登利先生 (近畿大学)

※これまで読んできた文献

[午後]

2014.11. (書籍)

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- 2015.12. Wolter, B., & Gyllstad, H. (2013). Frequency of input and L2 collocational processing. *Studies in Second Language Acquisition*, 35, 451–482.
- 2016.01. Yamashita, J., & Jiang, N. (2010). L1 influence on the acquisition of L2 collocations: Japanese ESL users and EFL learners acquiring English collocations. *TESOL Quarterly*, 44, 647–668.
- 2016.02. (実施せず)
- 2016.03. (実施せず)
- 2016.04. Siyanova-Chanturia, A. (2015). On the ‘holistic’ nature of formulaic language. *Corpus Linguistics and Linguistic Theory*, 11 (2), 285–301.
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- 2016.10. Barcroft, J. (2015). Effects of output with and without access to meaning. In *Lexical input processing and vocabulary learning* (pp. 93–101). Amsterdam: John Benjamins Publishing Company.
- 2016.11. Barcroft, J. (2015). Effects of acoustically varied input. In *Lexical input processing and vocabulary learning* (pp. 149–162). Amsterdam: John Benjamins Publishing Company.
- 2017.01. Barcroft, J. (2015). Three key components of learning a word: Form, meaning, mapping. In *Lexical input processing and vocabulary learning* (pp. 29–37). Amsterdam: John Benjamins Publishing Company.
- 2017.02. Barcroft, J. (2015). Effects of increased and spaced exposure, In *Lexical input processing and vocabulary learning* (pp. 125–132). Amsterdam: John Benjamins Publishing Company.
- 2017.04. Barcroft, J. (2015). Effects of opportunities for target word retrieval, In *Lexical input processing and vocabulary learning* (pp. 103–112). Amsterdam: John Benjamins Publishing Company.
- 2017.05. Barcroft, J. (2015). Privileging and patterns in partial word form learning, In *Lexical input processing and vocabulary learning* (pp. 115–124). Amsterdam: John Benjamins Publishing Company.
- 2017.06. Barcroft, J. (2015). Effects of input enhancement, In *Lexical input processing and vocabulary learning* (pp. 139–147). Amsterdam: John Benjamins Publishing Company.

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Barcroft, J. (2015). Effects of semantic versus thematic sets, *In Lexical input processing and vocabulary learning* (pp. 133–138). Amsterdam: John Benjamins Publishing Company.
- 2017.10. (実施せず)
- 2017.11. (講演のため実施せず)
- 2017.12. Barcroft, J. (2015). Summary of theoretical and instructional implications, *In Lexical input processing and vocabulary learning* (pp. 165–172). Amsterdam: John Benjamins Publishing Company.  
Barcroft, J. (2015). Directions for future research, *In Lexical input processing and vocabulary learning* (pp. 173–178). Amsterdam: John Benjamins Publishing Company.
- 2018.01. Barcroft, J. (2015). Summary of theoretical and instructional implications, *In Lexical input processing and vocabulary learning* (pp. 165–172). Amsterdam: John Benjamins Publishing Company. まとめ
- 2018.02. (実施せず)
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- 2019.06 Jiang, N. (2018). Word recognition in L2 (pp.143-160), In Second language processing. New York, NY: Routledge.
- 2019.10 Jiang, N. (2018). Word recognition in L2 (pp. 161-183), In Second language processing. New York, NY: Routledge.
- 2019.11 Jiang, N. (2018). Sentence Processing in L2: Sensitivity to Morphosyntactic Violations (pp. 286-322), In Second language processing. New York, NY: Routledge.
- 2019.12 Jiang, N. (2018). Phonological Processing in L2: Issues and Findings (pp. 73-142), In Second language processing. New York, NY: Routledge.
- 2020.2 Jiang, N. (2018). Phonological Processing in L2: Concepts, Methods, and Models (pp.33-72), In Second language processing. New York, NY: Routledge.
- 2020.5 Adelman, J. S., & Estes, Z. (2013). Emotion and memory: A recognition advantage for positive and negative words independent of arousal. *Cognition*, 129, 530-535.
- 2020.7 Jiang, N. (2018). Sentence Processing in L2: Parsing (pp. 244-285), In Second language processing. New York, NY: Routledge.

Cf. [午前のプロジェクト会議]

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- 2015.11. 以降は午前の部での輪読を実施せず

以上

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