

外国語教育メディア学会関西支部

第9次基礎理論研究部会 第7回研究例会開催のご案内

部会長 磯辺 ゆかり（京都精華大学）
副部会長 生馬 裕子（大阪教育大学）

◆ 日時：2017年2月26日（日）例会：13:30-16:30

*プロジェクトメンバーの方は、10:30までにご参集下さい。

*時間厳守でお願い致します。

◆ 場所：関西学院大学大阪梅田キャンパス（K.G.ハブスクエア大阪）14階 1405教室

【所在地】〒530-0013 大阪市北区茶屋町19-19 アプローズタワー

【アクセス】http://www.kwansei.ac.jp/kg_hub/access/index.html

◆ 内容：

1. 輪読

[輪読書] Barcroft, J. (2015). *Lexical input processing and vocabulary learning*.

Amsterdam: John Benjamins Publishing Company.

[輪読箇所] Chapter 10 Effects of increased and spaced exposure (pp. 125–132)

担当：杉浦 香織（立命館大学）

---《休憩》---

2. 研究発表

[タイトル] 中学校におけるCLIL的授業の実践

担当：板垣 静香（関西学院大学大学院）

(以上、敬称略)

※これまで読んできた文献

[午後]

2014.11. (書籍)

2014.12. Shin, D., & Nation, P. (2008). Beyond single words: The most frequent collocations in spoken English. *ELT Journal*, 62(4), 339–348.

2015.01. Ellis, N. C., Simpson-Vlach, R., & Maynard, C. (2008). Formulaic language in native and second language speakers: Psycholinguistics, corpus linguistics, and TESOL. *TESOL Quarterly*, 42(3), 375–396.

2015.02. Simpson-Vlach, R., & Ellis, N. C. (2010). An academic formulas list: New methods in phraseology research. *Applied Linguistics*, 31(4), 487–512.

2015.04. Kim, S., & Kim, J. (2012). Frequency effects in L2 multiword unit processing: Evidence from self-paced reading. *TESOL Quarterly*, 46(4), 831–841.

2015.05. Hallin, A.E., & Lancker, D.V. (2015). A closer look at formulaic language: Prosodic characteristics of Swedish proverbs. *Applied Linguistics*, 36(1), 1–23.

2015.07. Siyanova-Chanturia, A. (2013). Eye-tracking and ERPs in multi-word expression research: A state-of-the-art review of the method and findings.

- The Mental Lexicon*, 8(2), 245–268.
- 2015.09. Carroll, G., & Conklin, K. (2015). Cross language lexical priming extends to formulaic units: Evidence from eye-tracking suggests that this idea ‘has legs’. *Bilingualism: Language and Cognition*, 1–19.
- 2015.11. Lin, P. M. S. (2010). The phonology of formulaic sequences: A review. In D. Wood (Ed.), *Perspectives on formulaic language: Acquisition and communication* (pp. 174–193). London: Continuum.
- 2015.12. Wolter, B., & Gyllstad, H. (2013). Frequency of input and L2 collocational processing. *Studies in Second Language Acquisition*, 35, 451–482.
- 2016.01. Yamashita, J., & Jiang, N. (2010). L1 influence on the acquisition of L2 collocations: Japanese ESL users and EFL learners acquiring English collocations. *TESOL Quarterly*, 44, 647–668.
- 2016.02. (実施せず)
- 2016.03. (実施せず)
- 2016.04. Siyanova-Chanturia, A. (2015). On the ‘holistic’ nature of formulaic language. *Corpus Linguistics and Linguistic Theory*, 11 (2), 285–301.
- 2016.05. Siyanova-Chanturia, A. (2015). Collocation in beginner learner writing: A longitudinal study. *System*, 53, 148–160.
- 2016.07. Barcroft, J. (2015). Specificity in type of processing and learning: The TOPRA model. In *Lexical input processing and vocabulary learning* (pp. 57–68). Amsterdam: John Benjamins Publishing Company.
- 2016.10. Barcroft, J. (2015). Effects of output with and without access to meaning. In *Lexical input processing and vocabulary learning* (pp. 93–101). Amsterdam: John Benjamins Publishing Company.
- 2016.11. Barcroft, J. (2015). Effects of acoustically varied input. In *Lexical input processing and vocabulary learning* (pp. 149–162). Amsterdam: John Benjamins Publishing Company.
- 2017.01. Barcroft, J. (2015). Three key components of learning a word: Form, meaning, mapping. In *Lexical input processing and vocabulary learning* (pp. 29–37). Amsterdam: John Benjamins Publishing Company.

Cf. [午前のプロジェクト会議]

- 2014.11. Martinez, R., & Schmitt, N. (2012). A phrasal expressions list. *Applied Linguistics*, 33 (3), 299–320.
- 2014.12. Conklin, K., & Schmitt, N. (2012). The processing of formulaic language. *Annual Review of Applied Linguistics*, 32, 45–61.
- 2015.01. Sosa, A. V., & MacFarlane, J. (2002). Evidence for frequency-based constituents in the mental lexicon: Collocations involving the word *of*. *Brain and Language* 83, 227–236.
- 2015.02. Jiang, N., & Nekrasova, T. M. (2007). The processing of formulaic sequences by second language speakers. *The Modern Language Journal*, 91 (3), 433–445.
- 2015.04. Lin, P.M.S. (2013). The prosody of formulaic expressions in the IBM/Lancaster Spoken English Corpus. *International Journal of Corpus Linguistics*

- Linguistics*, 18 (4), 561–588.
- 2015.05. (実施せず)
- 2015.07. Wray, A. (2000). Formulaic sequences in second language teaching: Principle and practice. *Applied Linguistics*, 21 (4), 463–489.
- 2015.09. Boers, F., & Lindstromberg, S. (2012). Experimental and intervention studies on formulaic sequences in a second language. *Annual Review of Applied Linguistics*, 32, 83–110.
- 2015.11.以降は午前の部での輪読を実施せず

以上

事務局：松田紀子（大阪工業大学）・金澤佑（関西学院大学大学院）
連絡先：fndmnltrsig@gmail.com