

## 外国語教育メディア学会関西支部

### 第 11 次 基礎理論研究部会 第 12 回 研究例会開催のご案内

部 会 長 金澤 佑 (関西学院大学)  
顧 問 門田 修平 (関西学院大学)

For information in English, please click on the link below:

<https://let-kansai-fmt-sig.blogspot.jp>

◆ 日時： 2021年 9月 19日（日）例会：13:30–16:30

\*プロジェクトメンバーの方は、**10:30**までにご参集下さい。

\*時間厳守でお願い致します。

◆ 場所：Zoom利用によるオンライン開催の予定です。下記「参加希望フォーム」にご回答いただいた方に、メールでアクセス方法をお送りいたします。

参加希望フォーム：<https://forms.gle/dNjt5fu1F1oHENNA7>

◆ 内容：

1. 研究発表 1

[タイトル] 「英語学習者のライティングにおけるフォーミュラの親密度と頻度の関係」  
担当：松田 紀子 先生・林 美登利 先生・西 美都子 先生（近畿大学）

---《休憩》---

2. 研究発表 2

[タイトル] 「ラッシュモデルを用いた フレーズ語彙サイズテストの検証」  
担当：松尾 徹 先生（大阪女学院大学）

※これまで読んできた文献

[午後]

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- 2016.01. Yamashita, J., & Jiang, N. (2010). L1 influence on the acquisition of L2 collocations: Japanese ESL users and EFL learners acquiring English collocations. *TESOL Quarterly*, 44, 647–668.
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- 2016.03. (実施せず)
- 2016.04. Siyanova-Chanturia, A. (2015). On the ‘holistic’ nature of formulaic language. *Corpus Linguistics and Linguistic Theory*, 11 (2), 285–301.
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- 2017.06. Barcroft, J. (2015). Effects of input enhancement, In *Lexical input processing and vocabulary learning* (pp. 139–147). Amsterdam: John Benjamins Publishing Company.
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(実施せず)
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- 2019.01. Schütze, U. (2017). Word Analysis (pp. 136-151), In Language learning and the brain: First and second language acquisition. Cambridge, England: Cambridge University Press.
- 2019.02. Schütze, U. (2017). Learning and teaching (pp. 152-163), In Language learning and the brain: First and second language acquisition. Cambridge, England: Cambridge University Press.
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- 2020.5 Adelman, J. S., & Estes, Z. (2013). Emotion and memory: A recognition advantage for positive and negative words independent of arousal. *Cognition*, 129, 530-535.
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Cf. [午前のプロジェクト会議]

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