外国語教育メディア学会関西支部

第 11 次 基礎理論研究部会　第 7 回　　研究例会開催のご案内

部 会 長　　金澤　佑　　　（関西学院大学）
顧　　問　　門田　修平　（関西学院大学）

For information in English, please click on the link below:
https://let-kansai-fmt-sig.blogspot.jp

◆ 日時：　2021年 1月 24日（日）例会：13:30-16:30
　　　　　＊プロジェクトメンバーの方は、**10:30**までにご参集下さい。
　　　　　＊時間厳守でお願い致します。

◆ 場所：Zoom利用によるオンライン開催の予定です。下記「参加希望フォーム」にご回答
いただいた方に、メールでアクセス方法をお送りいたします。
参加希望フォーム：https://forms.gle/xDQFNpA4NpGAnYr67

◆ 内容：
１．輪読
[輪読文献]　Kachlicka, M., Saito, K., & Tierney, A. (2019). Successful second language learning
　　　　　　is tied to robust domain-general auditory processing and stable neural representation of
　　　　　　sound. Brain and Language, 192, 15-24.
　　　　　　　担当：杉浦　香織　先生（立命館大学）

---≪休憩≫ ---

２．研究発表
[タイトル]　「大学入試における英語民間試験活用決定から中止までのプロセスの考察（The
　　　　　　reasons for postponing English Standardized Tests at Japanese University Entrance
　　　　　　Examinations）」
　　　　　　担当：黒川　智史　先生 (東京大学大学院)

※これまで読んできた文献
[午後]
2014.11.　　（書籍）
2014.12.　Shin, D., & Nation, P. (2008). Beyond single words: The most frequent collocations in
　　　　　　spoken English. *ELT Journal, 62* (4), 339–348.
2015.01.　Ellis, N. C., Simpson-Vlach, R., & Maynard, C. (2008). Formulaic language in native and
　　　　　　second language speakers: Psycholinguistics, corpus linguistics, and TESOL. *TESOL
　　　　　　Quarterly, 42* (3), 375–396.
2015.02.　Simpson-Vlach, R., & Ellis, N. C. (2010). An academic formulas list: New methods in
　　　　　　phraseology research. *Applied Linguistics, 31* (4), 487–512.
2015.04.　Kim, S., & Kim, J. (2012). Frequency effects in L2 multiword unit processing: Evidence
　　　　　　from self-paced reading. *TESOL Quarterly, 46* (4), 831–841.

2015.05.　Hallin, A.E., & Lancker, D.V. (2015). A closer look at formulaic language: Prosodic characteristics of Swedish proverbs. *Applied Linguistics, 36* (1), 1–23.

2015.07.　Siyanova-Chanturia, A. (2013). Eye-tracking and ERPs in multi-word expression research: A state-of-the-art review of the method and findings. *The Mental Lexicon, 8* (2), 245–268.

2015.09.　Carrol, G., & Conklin, K. (2015). Cross language lexical priming extends to formulaic units: Evidence from eye-tracking suggests that this idea 'has legs'. *Bilingualism: Language and Cognition*, 1–19.

2015.11.　Lin, P. M. S. (2010). The phonology of formulaic sequences: A review. In D. Wood (Ed.), *Perspectives on formulaic language: Acquisition and communication* (pp. 174–193). London: Continuum.

2015.12.　Wolter, B., & Gyllstad, H. (2013). Frequency of input and l2 collocational processing. *Studies in Second Language Acquisition, 35*, 451–482.

2016.01.　Yamashita, J., & Jiang, N. (2010). L1 influence on the acquisition of L2 collocations: Japanese ESL users and EFL learners acquiring English collocations. *TESOL Quarterly, 44*, 647–668.

2016.02.　（実施せず）

2016.03.　（実施せず）

2016.04.　Siyanova-Chanturia, A. (2015). On the 'holistic' nature of formulaic language. *Corpus Linguistics and Linguistic Theory, 11* (2), 285–301.

2016.05.　Siyanova-Chanturia, A. (2015). Collocation in beginner learner writing: A longitudinal study. *System, 53*, 148–160.

2016.07.　Barcroft, J. (2015). Specificity in type of processing and learning: The TOPRA model. *In Lexical input processing and vocabulary learning* (pp. 57–68). Amsterdam: John Benjamins Publishing Company.

2016.10.　Barcroft, J. (2015). Effects of output with and without access to meaning. *In Lexical input processing and vocabulary learning* (pp. 93–101). Amsterdam: John Benjamins Publishing Company.

2016.11.　Barcroft, J. (2015). Effects of acoustically varied input. *In Lexical input processing and vocabulary learning* (pp. 149–162). Amsterdam: John Benjamins Publishing Company.

2017.01.　Barcroft, J. (2015). Three key components of learning a word: Form, meaning, mapping. *In Lexical input processing and vocabulary learning* (pp. 29–37). Amsterdam: John Benjamins Publishing Company.

2017.02.　Barcroft, J. (2015). Effects of increased and spaced exposure, *In Lexical input processing and vocabulary learning* (pp. 125–132). Amsterdam: John Benjamins Publishing Company.

2017.04　Barcroft, J. (2015). Effects of opportunities for target word retrieval, *In Lexical input processing and vocabulary learning* (pp. 103–112). Amsterdam: John Benjamins Publishing Company.

2017.05　Barcroft, J. (2015). Privileging and patterns in partial word form learning, *In Lexical input processing and vocabulary learning* (pp. 115–124). Amsterdam: John Benjamins Publishing Company.

2017.06　Barcroft, J. (2015). Effects of input enhancement, *In Lexical input processing and vocabulary learning* (pp. 139–147). Amsterdam: John Benjamins Publishing Company.

2017.07.   Barcroft, J. (2015). Contexts of lexical input processing: L1/L2 and incidental/intentional, *In Lexical input processing and vocabulary learning* (pp. 39–53). Amsterdam: John Benjamins Publishing Company.

    Barcroft, J. (2015). Effects of semantic versus thematic sets, *In Lexical input processing and vocabulary learning* (pp. 133–138). Amsterdam: John Benjamins Publishing Company.

2017.10.   （実施せず）

2017.11.   （講演のため実施せず）

2017.12.   Barcroft, J. (2015). Summary of theoretical and instructional implications, *In Lexical input processing and vocabulary learning* (pp. 165–172). Amsterdam: John Benjamins Publishing Company.

    Barcroft, J. (2015). Directions for future research, *In Lexical input processing and vocabulary learning* (pp. 173–178). Amsterdam: John Benjamins Publishing Company.

2018.01.   Barcroft, J. (2015). Summary of theoretical and instructional implications, *In Lexical input processing and vocabulary learning* (pp. 165–172). Amsterdam: John Benjamins Publishing Company.　まとめ

2018.02.   （実施せず）

2018.04.   Schütze, U. (2017). A New Word, *In Language learning and the brain: Lexical processing in second language acquisition* (pp. 7–24). Cambridge, England: Cambridge University Press.

2018.05.   Schütze, U. (2017). Memory, Language and the Brain, *In Language learning and the brain: Lexical processing in second language acquisition* (pp. 25–48). Cambridge, England: Cambridge University Press.

2018.06   Schütze, U. (2017). Synaptic Connections, *In Language learning and the brain: Lexical processing in second language acquisition* (pp. 49–66). Cambridge, England: Cambridge University Press.

2018.07.   Schütze, U. (2017). Cognitive Load (pp. 67-85), In Language learning and the brain: First and second language acquisition. Cambridge, England: Cambridge University Press.

2018.09.   Schütze, U. (2017). First and second language acquisition (pp. 86-100), In Language learning and the brain: First and second language acquisition. Cambridge, England: Cambridge University Press.

2018.10.   Schütze, U. (2017). The Bilingual Lexicon and Speaker (pp. 101-115), In Language learning and the brain: First and second language acquisition. Cambridge, England: Cambridge University Press.

2018.12.   Schütze, U. (2017). Spacing (pp. 116-135), In Language learning and the brain: First and second language acquisition. Cambridge, England: Cambridge University Press.

2019.01.   Schütze, U. (2017). Word Analysis (pp. 136-151), In Language learning and the brain: First and second language acquisition. Cambridge, England: Cambridge University Press.

2019.02   Schütze, U. (2017). Learning and teaching (pp. 152-163), In Language learning and the brain: First and second language acquisition. Cambridge, England: Cambridge University Press.

2019.04   Jiang, N. (2018). Processing complex words, multiword units, meaning in L2 (pp.196-243) 前半, In Second language processing. New York, NY: Routledge.

2019.05   Jiang, N. (2018). Processing complex words, multiword units, meaning in L2 (pp.196-243) 後半, In Second language processing. New York, NY: Routledge.

2019.06   Jiang, N. (2018). Word recognition in L2 (pp.143-160), In Second language processing. New York, NY: Routledge.

2019.10   Jiang, N. (2018). Word recognition in L2 (pp. 161-183), In Second language processing. New York, NY: Routledge.

2019.11   Jiang, N. (2018). Sentence Processing in L2: Sensitivity to Morphosyntactic Violations (pp. 286-322), In Second language processing. New York, NY: Routledge.

2019.12   Jiang, N. (2018). Phonological Processing in L2: Issues and Findings (pp. 73-142), In Second language processing. New York, NY: Routledge.

2020.2   Jiang, N. (2018). Phonological Processing in L2: Concepts, Methods, and Models (pp.33-72), In Second language processing. New York, NY: Routledge.

2020.5   Adelman, J. S., & Estes, Z. (2013). Emotion and memory: A recognition advantage for positive and negative words independent of arousal. Cognition, 129, 530-535.

2020.7   Jiang, N. (2018). Sentence Processing in L2: Parsing (pp. 244-285), In Second language processing. New York, NY: Routledge.

2020.9   Kapp, K. M. (2017). Gamification designs for instruction. In C. M. Reigeluth, B. J. Beatty, & R. D. Myers (Eds.), Instructional-design theories and models, volume IV: The learner-centered paradigm of education (pp. 351-384). New York: Routledge.

2020.12   Hervais-Adelman, A., Moser-Mercer, B., Michel, C. M., & Golestani, N. (2015). fMRI of simultaneous interpretation reveals the neural basis of extreme language control. *Cerebral Cortex, 25* (12), 4727-4739. doi:10.1093/cercor/bhu158

Cf. [午前のプロジェクト会議]

2014.11.   Martinez, R., & Schmitt, N. (2012). A phrasal expressions list. *Applied Linguistics, 33* (3), 299–320.

2014.12.   Conklin, K., & Schmitt, N. (2012). The processing of formulaic language. *Annual Review of Applied Linguistics, 32*, 45–61.

2015.01.   Sosa, A. V., & MacFarlane, J. (2002). Evidence for frequency-based constituents in the mental lexicon: Collocations involving the word *of. Brain and Language 83*, 227–236.

2015.02.   Jiang, N., & Nekrasova, T. M. (2007). The processing of formulaic sequences by second language speakers. *The Modern Language Journal, 91* (3), 433–445.

2015.04.   Lin, P.M.S. (2013). The prosody of formulaic expressions in the IBM/Lancaster Spoken English Corpus. *International Journal of Corpus Linguistics, 18* (4), 561–588.

2015.05.   （実施せず）

2015.07.   Wray, A. (2000). Formulaic sequences in second language teaching: Principle and practice. *Applied Linguistics, 21* (4), 463–489.

2015.09.   Boers, F., & Lindstromberg, S. (2012). Experimental and intervention studies on formulaic sequences in a second language. *Annual Review of Applied Linguistics, 32*, 83–110.

2015.11. 以降は午前の部での輪読を実施せず

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