外国語教育メディア学会関西支部

第 11 次 基礎理論研究部会　第 6 回　　研究例会開催のご案内

部 会 長　　金澤　佑　　　（関西学院大学）
顧　　問　　門田　修平　（関西学院大学）

For information in English, please click on the link below:
https://let-kansai-fmt-sig.blogspot.jp

◆ 日時：　2020年 12月 12日（土）例会：13：30-16：30
　　　　　＊プロジェクトメンバーの方は、**10:30**までにご参集下さい。
　　　　　＊時間厳守でお願い致します。

◆ 場所：Zoom利用によるオンライン開催の予定です。下記「参加希望フォーム」にご回答
いただいた方に、メールでアクセス方法をお送りいたします。
参加希望フォーム：https://forms.gle/ZbxM2R947fgdbe186

◆ 内容：
１．輪読
[輪読文献]　Hervais-Adelman, A., Moser-Mercer, B., Michel, C. M., & Golestani, N. (2015).
　　　　　　fMRI of simultaneous interpretation reveals the neural basis of extreme language
　　　　　　control. Cerebral Cortex, 25 (12), 4727-4739. doi:10.1093/cercor/bhu158
　　　　　　　担当：門田 修平 先生（関西学院大学）

---≪休憩≫ ---

２．研究発表
[タイトル]　「大学英語入試改革における政策決定過程の多元性：センター試験へのリスニ
　　　　　　ングテスト導入過程に着目して」
　　　　　　　担当：青田 庄真 先生（東京医療保健大学）

※これまで読んできた文献
[午後]
2014.11.　（書籍）
2014.12.　Shin, D., & Nation, P. (2008). Beyond single words: The most frequent collocations in
　　　　　spoken English. *ELT Journal, 62* (4), 339–348.
2015.01.　Ellis, N. C., Simpson-Vlach, R., & Maynard, C. (2008). Formulaic language in native and
　　　　　second language speakers: Psycholinguistics, corpus linguistics, and TESOL. *TESOL
　　　　　Quarterly, 42* (3), 375–396.
2015.02.　Simpson-Vlach, R., & Ellis, N. C. (2010). An academic formulas list: New methods in
　　　　　phraseology research. *Applied Linguistics, 31* (4), 487–512.
2015.04.　Kim, S., & Kim, J. (2012). Frequency effects in L2 multiword unit processing: Evidence
　　　　　from self-paced reading. *TESOL Quarterly, 46* (4), 831–841.
2015.05.　Hallin, A.E., & Lancker, D.V. (2015). A closer look at formulaic language: Prosodic

characteristics of Swedish proverbs. *Applied Linguistics, 36* (1), 1–23.

2015.07. Siyanova-Chanturia, A. (2013). Eye-tracking and ERPs in multi-word expression research: A state-of-the-art review of the method and findings. *The Mental Lexicon, 8* (2), 245–268.

2015.09. Carrol, G., & Conklin, K. (2015). Cross language lexical priming extends to formulaic units: Evidence from eye-tracking suggests that this idea 'has legs'. *Bilingualism: Language and Cognition*, 1–19.

2015.11. Lin, P. M. S. (2010). The phonology of formulaic sequences: A review. In D. Wood (Ed.), *Perspectives on formulaic language: Acquisition and communication* (pp. 174–193). London: Continuum.

2015.12. Wolter, B., & Gyllstad, H. (2013). Frequency of input and l2 collocational processing. *Studies in Second Language Acquisition, 35*, 451–482.

2016.01. Yamashita, J., & Jiang, N. (2010). L1 influence on the acquisition of L2 collocations: Japanese ESL users and EFL learners acquiring English collocations. *TESOL Quarterly, 44*, 647–668.

2016.02. （実施せず）

2016.03. （実施せず）

2016.04. Siyanova-Chanturia, A. (2015). On the 'holistic' nature of formulaic language. *Corpus Linguistics and Linguistic Theory, 11* (2), 285–301.

2016.05. Siyanova-Chanturia, A. (2015). Collocation in beginner learner writing: A longitudinal study. *System, 53*, 148–160.

2016.07. Barcroft, J. (2015). Specificity in type of processing and learning: The TOPRA model. *In Lexical input processing and vocabulary learning* (pp. 57–68). Amsterdam: John Benjamins Publishing Company.

2016.10. Barcroft, J. (2015). Effects of output with and without access to meaning. *In Lexical input processing and vocabulary learning* (pp. 93–101). Amsterdam: John Benjamins Publishing Company.

2016.11. Barcroft, J. (2015). Effects of acoustically varied input. *In Lexical input processing and vocabulary learning* (pp. 149–162). Amsterdam: John Benjamins Publishing Company.

2017.01. Barcroft, J. (2015). Three key components of learning a word: Form, meaning, mapping. *In Lexical input processing and vocabulary learning* (pp. 29–37). Amsterdam: John Benjamins Publishing Company.

2017.02. Barcroft, J. (2015). Effects of increased and spaced exposure, *In Lexical input processing and vocabulary learning* (pp. 125–132). Amsterdam: John Benjamins Publishing Company.

2017.04 Barcroft, J. (2015). Effects of opportunities for target word retrieval, *In Lexical input processing and vocabulary learning* (pp. 103–112). Amsterdam: John Benjamins Publishing Company.

2017.05 Barcroft, J. (2015). Privileging and patterns in partial word form learning, *In Lexical input processing and vocabulary learning* (pp. 115–124). Amsterdam: John Benjamins Publishing Company.

2017.06 Barcroft, J. (2015). Effects of input enhancement, *In Lexical input processing and vocabulary learning* (pp. 139–147). Amsterdam: John Benjamins Publishing Company.

2017.07. Barcroft, J. (2015). Contexts of lexical input processing: L1/L2 and

incidental/intentional, *In Lexical input processing and vocabulary learning* (pp. 39–53). Amsterdam: John Benjamins Publishing Company.

Barcroft, J. (2015). Effects of semantic versus thematic sets, *In Lexical input processing and vocabulary learning* (pp. 133–138). Amsterdam: John Benjamins Publishing Company.

2017.10.　（実施せず）

2017.11.　（講演のため実施せず）

2017.12.　Barcroft, J. (2015). Summary of theoretical and instructional implications, *In Lexical input processing and vocabulary learning* (pp. 165–172). Amsterdam: John Benjamins Publishing Company.

Barcroft, J. (2015). Directions for future research, *In Lexical input processing and vocabulary learning* (pp. 173–178). Amsterdam: John Benjamins Publishing Company.

2018.01.　Barcroft, J. (2015). Summary of theoretical and instructional implications, *In Lexical input processing and vocabulary learning* (pp. 165–172). Amsterdam: John Benjamins Publishing Company.　まとめ

2018.02.　（実施せず）

2018.04.　Schütze, U. (2017). A New Word, *In Language learning and the brain: Lexical processing in second language acquisition* (pp. 7–24). Cambridge, England: Cambridge University Press.

2018.05.　Schütze, U. (2017). Memory, Language and the Brain, *In Language learning and the brain: Lexical processing in second language acquisition* (pp. 25–48). Cambridge, England: Cambridge University Press.

2018.06　Schütze, U. (2017). Synaptic Connections, *In Language learning and the brain: Lexical processing in second language acquisition* (pp. 49–66). Cambridge, England: Cambridge University Press.

2018.07.　Schütze, U. (2017). Cognitive Load (pp. 67-85), In Language learning and the brain: First and second language acquisition. Cambridge, England: Cambridge University Press.

2018.09.　Schütze, U. (2017). First and second language acquisition (pp. 86-100), In Language learning and the brain: First and second language acquisition. Cambridge, England: Cambridge University Press.

2018.10.　Schütze, U. (2017). The Bilingual Lexicon and Speaker (pp. 101-115), In Language learning and the brain: First and second language acquisition. Cambridge, England: Cambridge University Press.

2018.12.　Schütze, U. (2017). Spacing (pp. 116-135), In Language learning and the brain: First and second language acquisition. Cambridge, England: Cambridge University Press.

2019.01.　Schütze, U. (2017). Word Analysis (pp. 136-151), In Language learning and the brain: First and second language acquisition. Cambridge, England: Cambridge University Press.

2019.02　Schütze, U. (2017). Learning and teaching (pp. 152-163), In Language learning and the brain: First and second language acquisition. Cambridge, England: Cambridge University Press.

2019.04　Jiang, N. (2018). Processing complex words, multiword units, meaning in L2 (pp.196-243) 前半, In Second language processing. New York, NY: Routledge.

2019.05　Jiang, N. (2018). Processing complex words, multiword units, meaning in L2 (pp.196-243) 後半, In Second language processing. New York, NY: Routledge.

2019.06　Jiang, N. (2018). Word recognition in L2 (pp.143-160), In Second language

processing. New York, NY: Routledge.

2019.10   Jiang, N. (2018). Word recognition in L2 (pp. 161-183), In Second language
           processing. New York, NY: Routledge.

2019.11   Jiang, N. (2018). Sentence Processing in L2: Sensitivity to Morphosyntactic Violations
           (pp. 286-322), In Second language processing. New York, NY: Routledge.

2019.12   Jiang, N. (2018). Phonological Processing in L2: Issues and Findings (pp. 73-142), In
           Second language processing. New York, NY: Routledge.

2020.2   Jiang, N. (2018). Phonological Processing in L2: Concepts, Methods, and Models
           (pp.33-72), In Second language processing. New York, NY: Routledge.

2020.5   Adelman, J. S., & Estes, Z. (2013). Emotion and memory: A recognition advantage for
           positive and negative words independent of arousal. Cognition, 129, 530-535.

2020.7   Jiang, N. (2018). Sentence Processing in L2: Parsing (pp. 244-285), In Second language
           processing. New York, NY: Routledge.

2020.9   Kapp, K. M. (2017). Gamification designs for instruction. In C. M. Reigeluth, B. J.
           Beatty, & R. D. Myers (Eds.), Instructional-design theories and models, volume IV: The
           learner-centered paradigm of education (pp. 351-384). New York: Routledge.

Cf. [午前のプロジェクト会議]

2014.11.   Martinez, R., & Schmitt, N. (2012). A phrasal expressions list. *Applied Linguistics, 33* (3),
           299–320.

2014.12.   Conklin, K., & Schmitt, N. (2012). The processing of formulaic language. *Annual Review
           of Applied Linguistics, 32*, 45–61.

2015.01.   Sosa, A. V., & MacFarlane, J. (2002). Evidence for frequency-based constituents in the
           mental lexicon: Collocations involving the word *of. Brain and Language 83*, 227–236.

2015.02.   Jiang, N., & Nekrasova, T. M. (2007). The processing of formulaic sequences by second
           language speakers. *The Modern Language Journal, 91* (3), 433–445.

2015.04.   Lin, P.M.S. (2013). The prosody of formulaic expressions in the IBM/Lancaster Spoken
           English Corpus. *International Journal of Corpus Linguistics, 18* (4), 561–588.

2015.05.   （実施せず）

2015.07.   Wray, A. (2000). Formulaic sequences in second language teaching: Principle and
           practice. *Applied Linguistics, 21* (4), 463–489.

2015.09.   Boers, F., & Lindstromberg, S. (2012). Experimental and intervention studies on
           formulaic sequences in a second language. *Annual Review of Applied Linguistics, 32*,
           83–110.

2015.11. 以降は午前の部での輪読を実施せず

以上