

外国語教育メディア学会関西支部

第 10 次 基礎理論研究部会 第 9 回 研究例会開催のご案内

部会長 金澤 佑 (関西学院大学)
顧問 門田 修平 (関西学院大学)

For information in English, please click on the link below:

<https://let-kansai-fmt-sig.blogspot.jp>

- ◆ 日時：2019年 2月 24日 (日) 例会：13:30-16:30
*プロジェクトメンバーの方は、**10:30**までにご参集下さい。
*時間厳守でお願い致します。

- ◆ 場所：関西学院大学梅田キャンパス1401室
【所在地】〒530-0013 大阪市北区茶屋町19-19 アプローチタワー
【アクセス】http://www.kwansei.ac.jp/kg_hub/access/index.html

◆ 内容：

1. 輪読

- [輪読書] Schutze, U. (2017). *Language learning and the brain: Lexical processing in second language acquisition*. Cambridge, England: Cambridge University Press.
- [輪読箇所] Chapter 9 Learning and teaching (pp. 152-163)
担当：濱田 真由 先生 (桃山学院大学)

---《休憩》---

2. 研究発表

- [タイトル] 「動詞-名詞コロケーションの音読学習効果：虫食いとインプット強化の違いが及ぼす影響について」
担当：山形 悟史 先生 (関西大学第一高等学校・第一中学校)

※これまで読んできた文献

[午後]

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- 2015.04. Kim, S., & Kim, J. (2012). Frequency effects in L2 multiword unit processing: Evidence from self-paced reading. *TESOL Quarterly*, 46 (4), 831-841.

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- 2015.12. Wolter, B., & Gyllstad, H. (2013). Frequency of input and L2 collocational processing. *Studies in Second Language Acquisition*, 35, 451–482.
- 2016.01. Yamashita, J., & Jiang, N. (2010). L1 influence on the acquisition of L2 collocations: Japanese ESL users and EFL learners acquiring English collocations. *TESOL Quarterly*, 44, 647–668.
- 2016.02. (実施せず)
- 2016.03. (実施せず)
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- 2016.07. Barcroft, J. (2015). Specificity in type of processing and learning: The TOPRA model. In *Lexical input processing and vocabulary learning* (pp. 57–68). Amsterdam: John Benjamins Publishing Company.
- 2016.10. Barcroft, J. (2015). Effects of output with and without access to meaning. In *Lexical input processing and vocabulary learning* (pp. 93–101). Amsterdam: John Benjamins Publishing Company.
- 2016.11. Barcroft, J. (2015). Effects of acoustically varied input. In *Lexical input processing and vocabulary learning* (pp. 149–162). Amsterdam: John Benjamins Publishing Company.
- 2017.01. Barcroft, J. (2015). Three key components of learning a word: Form, meaning, mapping. In *Lexical input processing and vocabulary learning* (pp. 29–37). Amsterdam: John Benjamins Publishing Company.
- 2017.02. Barcroft, J. (2015). Effects of increased and spaced exposure, In *Lexical input processing and vocabulary learning* (pp. 125–132). Amsterdam: John Benjamins Publishing Company.
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- 2017.05. Barcroft, J. (2015). Privileging and patterns in partial word form learning, In *Lexical input processing and vocabulary learning* (pp. 115–124). Amsterdam: John Benjamins Publishing Company.
- 2017.06. Barcroft, J. (2015). Effects of input enhancement, In *Lexical input processing and vocabulary learning* (pp. 139–147). Amsterdam: John Benjamins Publishing Company.

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- 2017.10. (実施せず)
- 2017.11. (講演のため実施せず)
- 2017.12. Barcroft, J. (2015). Summary of theoretical and instructional implications, *In Lexical input processing and vocabulary learning* (pp. 165–172). Amsterdam: John Benjamins Publishing Company.
Barcroft, J. (2015). Directions for future research, *In Lexical input processing and vocabulary learning* (pp. 173–178). Amsterdam: John Benjamins Publishing Company.
- 2018.01. Barcroft, J. (2015). Summary of theoretical and instructional implications, *In Lexical input processing and vocabulary learning* (pp. 165–172). Amsterdam: John Benjamins Publishing Company. まとめ
- 2018.02. (実施せず)
- 2018.04. Schütze, U. (2017). A New Word, *In Language learning and the brain: Lexical processing in second language acquisition* (pp. 7–24). Cambridge, England: Cambridge University Press.
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- 2018.07. Schütze, U. (2017). Cognitive Load (pp. 67-85), *In Language learning and the brain: First and second language acquisition*. Cambridge, England: Cambridge University Press.
- 2018.09. Schütze, U. (2017). First and second language acquisition (pp. 86-100), *In Language learning and the brain: First and second language acquisition*. Cambridge, England: Cambridge University Press.
- 2018.10. Schütze, U. (2017). The Bilingual Lexicon and Speaker (pp. 101-115), *In Language learning and the brain: First and second language acquisition*. Cambridge, England: Cambridge University Press.
- 2018.12. Schütze, U. (2017). Spacing (pp. 116-135), *In Language learning and the brain: First and second language acquisition*. Cambridge, England: Cambridge University Press.
- 2019.1. Schütze, U. (2017). Word Analysis (pp. 136-151), *In Language learning and the brain: First and second language acquisition*. Cambridge, England: Cambridge University Press.
- Cf. [午前のプロジェクト会議]
- 2014.11. Martinez, R., & Schmitt, N. (2012). A phrasal expressions list. *Applied Linguistics*, 33 (3), 299–320.
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- 2015.04. Lin, P.M.S. (2013). The prosody of formulaic expressions in the IBM/Lancaster Spoken English Corpus. *International Journal of Corpus Linguistics*, 18 (4), 561–588.
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- 2015.09. Boers, F., & Lindstromberg, S. (2012). Experimental and intervention studies on formulaic sequences in a second language. *Annual Review of Applied Linguistics*, 32, 83–110.
- 2015.11. 以降は午前の部での輪読を実施せず

以上

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